



## COURSE OUTLINE: MAC204 - TURN TECH

Prepared: Peter Corbett

Approved: Corey Meunier, Chair, Technology and Skilled Trades

<b>Course Code: Title</b>	MAC204: TURNING TECHNOLOGY
<b>Program Number: Name</b>	6346: GENERAL MACHINIST L2
<b>Department:</b>	MECHANICAL TECHNIQUES PS
<b>Semesters/Terms:</b>	21W, 21F, 22W
<b>Course Description:</b>	This course is designed to provide Level II General Machinist Apprentices the ability to demonstrate: drill and bore holes, turn internal and external recesses and grooves, part-off workpieces, turn internal tapers/angles; cut external and internal screw threads; and turn eccentrics.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Other Course Evaluation Requirements: Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed.  Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.
<b>Books and Required Resources:</b>	Technology Of Machine Tools by Steve F. Krar, Arthur R. Gill, Peter Smid, Robert J. Gerritsen Publisher: McGraw - Hill Edition: 8 ISBN: 9781260565782

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Describe safe working procedures when setting up and operating a lathe.(0.5 hrs)	<p>1.1 Identify potential hazards which may occur during a lathe set-up and operating procedures.</p> <p>Demonstrate safe working habits including:</p> <ul style="list-style-type: none"> <li>- protective clothing</li> <li>- protective equipment and gear</li> <li>- good housekeeping</li> <li>- start up procedures</li> <li>- shut off procedures</li> <li>- securing work piece</li> <li>- stabilizing work piece</li> <li>- lock out procedures</li> <li>- tagging procedures</li> </ul>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Set up lathe work holding devices, attachments, and accessories.(8 hrs)	<p>Identify lathe work holding devices, attachments, and accessories:</p> <ul style="list-style-type: none"> <li>- face plates</li> <li>- mandrels</li> <li>- steady rests</li> <li>- follower rests</li> <li>- fixtures</li> <li>- chucks</li> <li>- radius attachment</li> <li>- bungs and spigots</li> <li>- tool post grinder</li> <li>- tracing attachment</li> </ul> <p>Demonstrate mounting, positioning, alignment, and securing procedures.</p> <p>Demonstrate contact surface cleaning procedures.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Set up lathe threading and/or form cutting tools and tool holders.(11 hrs)	<p>3.1 Describe cutting tool geometry (nomenclature).</p> <p>Identify threading and/or cutting tools:</p> <ul style="list-style-type: none"> <li>- right hand</li> <li>- left hand</li> <li>- form</li> <li>- internal</li> <li>- external</li> </ul> <p>Demonstrate mounting, positioning, alignment, and securing procedures.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>

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	<p>4. Develop a plan for producing threads, eccentrics, and grooves. (8 hrs)</p>	<p>4.1 Interpret drawings and/or process sheets to determine:</p> <ul style="list-style-type: none"> <li>- workpiece material</li> <li>- number of workpieces</li> <li>- form and shape of workpiece</li> <li>- machining operations</li> <li>- tolerances</li> <li>- surface finish</li> <li>- machining sequence</li> </ul> <p>Select lathe machining procedures:</p> <ul style="list-style-type: none"> <li>- internal/external threading</li> <li>- turning eccentrics</li> <li>- forming</li> </ul> <p>Identify lathe tools, work holding and tool holding devices, and accessories by determining:</p> <ul style="list-style-type: none"> <li>- angular values for compound setting</li> <li>- linear values on tailstock spindle</li> <li>- steady rest clearance</li> <li>- tool holding and support requirements</li> <li>- boring bar characteristics</li> <li>- workpiece characteristics</li> <li>- four-jaw chucks</li> <li>- face plate</li> <li>- steady/follower rest</li> <li>- bungs/spigots</li> <li>- chip development and flow</li> <li>- cutting edges and angles</li> <li>- taper turning attachment</li> </ul> <p>Select turning sequences by determining:</p> <ul style="list-style-type: none"> <li>- work piece material</li> <li>- speeds and feeds</li> <li>- lubricant</li> <li>- tool characteristics</li> <li>- rigidity of the tool and work piece</li> <li>- machine tool capacity</li> </ul>
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Perform turning. (14 hrs)	<p>5.1 Demonstrate drilling and boring of holes. Demonstrate turning of internal and external recesses, grooves, and the parting-off of work pieces. Demonstrate turning of internal tapers/angles. Demonstrate cutting external and internal screw threads. Demonstrate turning of eccentrics.</p>
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6. Perform routine maintenance. (0.5 hrs)	<p>6.1 Demonstrate maintenance and cleaning procedures. Demonstrate lubrication procedures. Demonstrate dismantling, handling and storage of tools,</p>

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tooling, work holding devices, and measuring instruments.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Attendance, Participation and Attitude	5%
Final Test and Practical Project	50%
Mid term	25%
Quiz 1	10%
Quiz 2	10%

**Date:**

January 3, 2021

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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